1.

Suggested Solution for 2024 HKDSE Mathematics(core) Multiple Choice Questions

C  

$$(x + 3y)^2 - (x - 3y)^2$$
  
 $= [(x + 3y) + (x - 3y)][(x + 3y) - (x - 3y)]$   
 $= (2x)(6y)$   
 $= 12xy$ 

#### 2. D

$$\frac{(2\alpha)^3}{(4\alpha^{-5})^{-1}}$$
$$=\frac{2^3\alpha^3}{4^{-1}\alpha^5}$$
$$=\frac{8\cdot 4}{\alpha^{5-3}}$$
$$=\frac{32}{\alpha^2}$$

3. A

A Alternatively  

$$k = \frac{5}{2m} + n$$

$$k = \frac{5}{2m} + n$$

$$k = \frac{5}{2m} + n$$

$$2km = 5 + 2mn$$

$$2km = 5 + 2mn$$

$$2km - 2mn = 5$$

$$m = \frac{5}{2(k-n)}$$

$$2m(k-n) = 5$$

$$m = \frac{5}{2(k-n)}$$

4. A

 $\sqrt{333} \approx 18.24828759...$ 

 $\approx$  18 (correct to the nearest integer)

 $\approx$  18.25 (correct to 2 decimal places)

 $\approx$  18.2 (correct to 3 significant figures)

 $\approx$  18.2483 (correct to 4 decimal places)

В

5.

## Let x and y be the price of an apple and a lemon respectively.

2x + 3y = 38 ... (1) 3x + 2y = 47 ... (2)Solving (1) and (2), x = 13 and y = 4∴ The price of 4 apples and 7 lemons = \$(4x + 7y) = \$[4(13) + 7(4)]= \$80

 $4x^{2} + 2ax + 3a \equiv x(4x + b) + 2c$  $\equiv 4x^{2} + bx + 2c$  $\therefore 2a = b \text{ and } 3a = 2c$ i.e. a: b = 1: 2 = 2: 4 and a: c = 2: 3 $\therefore a: b: c = 2: 4: 3$ 

7. B

$$x^{2} - 3x = (m - 1)^{2} - 3(m - 1)$$
  

$$x^{2} - (m - 1)^{2} - 3x + 3(m - 1) = 0$$
  

$$[x + (m - 1)][x - (m - 1)] - 3[x - (m - 1)] = 0$$
  

$$[x - (m - 1)][x + (m - 1) - 3] = 0$$
  

$$[x - (m - 1)][x + (m - 4)] = 0$$
  

$$x = m - 1 \text{ or } x = 4 - m$$

Alternatively  $x^2 - 3x = (m-1)^2 - 3(m-1)$   $x^2 - 3x = (m-1)(m-1-3) = (m-1)(m-4)$   $x^2 - 3x - (m-1)(m-4) = 0$ By cross method, [x - (m-1)][x + (m-4)] = 0 x = m - 1 or x = 4 - mBy quadratic formula,  $x^2 - 3x - (m-1)(m-4) = 0$ 

$$x = \frac{-(-3)\pm\sqrt{(-3)^2 - 4[-(m-1)(m-4)]}}{2}$$
$$= \frac{3\pm\sqrt{4m^2 - 20m + 25}}{2}$$
$$= \frac{3\pm\sqrt{(2m-5)^2}}{2}$$
$$= \frac{3+(2m-5)}{2} \text{ or } \frac{3-(2m-5)}{2}$$
$$= m-1 \text{ or } x = 4-m$$

8. D

- g(1) = g(2)→ (1 + 1)(1 + a) = (2 + 1)(2 + a)
- $\rightarrow$  a = -4
- $\therefore$  g(-4) = (-4 + 1)(-4 + -4) = 24

By Factor theorem,

f(-k) = 0i.e.  $(-k)^3 + k(-k)^2 + 5(-k) + 10 = 0$ → k = 2∴  $f(x) = x^3 + 2x^2 + 5x + 10$ 

By Remainder theorem,

Remainder = f(-1)=  $(-1)^3 + 2(-1)^2 + 5(-1) + 10$ = 6

$$\frac{1-x}{2} \ge 4 \text{ or } 7 + 5x \le -3$$
  

$$1-x \ge 8 \text{ or } 5x \le -10$$
  

$$x \le -7 \text{ or } x \le -2$$
  

$$\therefore x \le -2$$

### 11. C

Let *x* be the number of students in the school.  $x \times 40\% \times \beta\% + x(1 - 40\%) \times 30\% = x \times 40\%$  $\beta = 55$ 

### 12. A

Average speed =  $\frac{60 \times 18 + 40 \times 27}{18 + 27}$ = 48 km/h

# 13. C

Let  $z = \frac{kx^2}{y}$  where k is a constant. Let z' be the new value of z. Then,  $z' = \frac{k[(1+20\%)x]^2}{(1-20\%)y}$  $= \frac{1.8kx^2}{y}$ 

= 1.8z

% change in *z* 

$$= \frac{1.8z-z}{z} \times 100\%$$
$$= 80\%$$

14. A  $y = 2(6 - x)^2 - 7$   $= 2(x - 6)^2 - 7$  $\therefore a > 0$ 

Note that:

Vertex = (6, -7)  $\checkmark$  The graph cuts the *x*-axis at two points. i.e. B is not true. Substitute x = 0, *y*-intercept =  $2(0-6)^2 - 7 = 65 \neq -7$  i.e. C is not true.  $2[6 - (-6)]^2 - 7 = 281 \neq -7$  i.e. D is not true.

### 15. D

Let *r* cm and  $\theta$  cm be the radius and the angle of the sector respectively.

$$\pi r^2 \times \frac{\theta}{360^o} = 80\pi \dots (1)$$
$$2\pi r \times \frac{\theta}{360^o} = 8\pi \dots (2)$$

Solving (1) and (2), r = 20 and  $\theta = 72^{\circ}$ 

### 16. D

Let 32k and 15k be the heights of the right circular cylinder and the right circular cone respectively. Let *r* cm be the base radius of the circular cone.

$$\frac{\frac{1}{3}\pi r^2(15k)}{\pi (25)^2(32k)} = \frac{9}{10}$$
  
r = 60

#### 17. C

Note that *AMFE* is a parallelogram. Let ED = k. Then, AE = 3k, BM = MC = 2k and CF = k. Note also that  $\triangle BHM \sim \triangle BGF$ .

$$\frac{HM}{GF} = \frac{BM}{BF} = \frac{2k}{2k+2k+k} = \frac{2}{5}$$

$$\frac{Area \ of \ \Delta BGF}{Area \ of \ \Delta BHM} = \left(\frac{GF}{HM}\right)^2 = \left(\frac{5}{2}\right)^2 = \frac{25}{4}$$

$$\therefore \quad \text{Area of } \Delta BGF = 25 \ \text{cm}^2$$



Then, area of trapezium *FGHM* = area of  $\triangle BGF$  – area of  $\triangle BHM$  = 25 – 4 = 21 cm<sup>2</sup> Note that  $\triangle DEG \cong \triangle CFG$  and *G* is the mid-point of *EF*.

Let EG = GF = 5x. Then, HM = 2x and AH = 8x.

Let h cm be the common height of trapezium AEGH and FGHM. Then,

 $\frac{Area \ of \ trapezium \ AEGH}{Area \ of \ trapezium \ FGHM} = \frac{(5k+8k)h/2}{(2k+5k)h/2} = \frac{13}{7}$ 

$$\therefore$$
 Area of trapezium *AEGH* = 21 ×  $\frac{13}{7}$  = 39 cm<sup>2</sup>

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18. C •••  $BC^2 + BD^2 = 5^2 + 12^2 = 13^2 = CD^2$ · · .  $\angle CBD$  is a right  $\angle$ .(Converse of Pythagoras' Theorem) By Pythagoras' Theorem,  $AB^2 + BD^2 = AD^2$ D  $AB^2 + 12^2 = 37^2$ AB = 3513 cm i.e. AC = 5 + 35 = 40 cm By Pythagoras' Theorem, B  $AC^2 + CE^2 = AE^2$ 9 cm  $40^2 + 9^2 = AE^2$ AE = 41E  $\therefore$  Perimeter of ADCE = AD + DC + CE + EA= 37 + 13 + 9 + 41

= 100 cm



#### 19. D

Draw parallel lines as shown in the left. According to the diagram on the left,  $a + p = 360^{\circ}$  ( $\angle$ s at a pt.)  $a = 360^{\circ} - p$   $b = a = 360^{\circ} - p$  (alt.  $\angle$ s, // lines)  $c = q - b = q - (360^{\circ} - p) = p + q - 360^{\circ}$   $d = c = p + q - 360^{\circ}$  (alt.  $\angle$ s, // lines)  $e + s = 180^{\circ}$  (int.  $\angle$ s, // lines)  $e = 180^{\circ} - s$   $d + e + r = 360^{\circ}$  ( $\angle$ s at a pt.)  $(p + q - 360^{\circ}) + (180^{\circ} - s) + r = 360^{\circ}$ 

i.e. 
$$p + q + r - s = 540^{\circ}$$

### 20. D

Let *n* be the number of sides of the polygon.  $180^{\circ} \times (n-2) = 900^{\circ}$ n = 7

The number of diagonals =  $\frac{7 \times 6}{2} = 21$ 

 $\therefore$  I is NOT true.

II and III are true for a regular heptagon.

Page 6 21. B

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Let \angle FCH = x and \angle GCH = y. Note that x + y = 90^{\circ}.
Then, \angle IFC = \angle FCH = x (alt. \angle s, BH // EF)
\angle BCE = \angle GCH = y (vert. opp. \angle s)
\angle DCE = \angle BCE = y (properties of rhombus)
\angle FCD + \angle DCE = 90^{\circ}
\Rightarrow \angle FCD = 90^{\circ} - y = x = \angle IFC
\therefore CI = FI (sides opp. equal \angle s)
\therefore I is true.
AC \perp DB (properties of rhombus)
i.e. \angle CEB = 90^{\circ}
\angle CBE + \angle CEB + \angle BCE = 180^{\circ} (\angle \text{ sum of } \Delta)
\angle CBE + 90^{\circ} + y = 180^{\circ}
\Rightarrow \angle CBE = 90^{\circ} - y = x
\angle ABE = \angle CBE = x (properties of rhombus)
but \angle GCH = y
... II may not be true.
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Note that owing to the properties of rhombus,  $\triangle ADE$ ,  $\triangle ABE$ ,  $\triangle CDE$  and  $\triangle CBE$  are congruent. Note that  $\triangle CBE$  and  $\triangle EFC$  are congruent(ASA).

Note that  $\triangle EFC$  and  $\triangle HCF$  are congruent(ASA).

 $\therefore \quad \Delta ADE \cong \Delta HCF$ 

. III is true.

#### 22. B

23. A

 $\frac{DC}{AD}$ 

Mark the intersection of AC and BE as O which is the centre of the circle.

$$\angle OAB = \angle OBA = 46^{\circ} \text{ (base } \angle \text{ s, isos. } \Delta)$$
  
$$\angle POB = \angle OBA + \angle OAB \text{ (ext. } \angle \text{ of } \Delta)$$
  
$$= 46^{\circ} + 46^{\circ}$$
  
$$= 92^{\circ}$$
  
$$\angle APD = \angle POB + \angle DBE \text{ (ext. } \angle \text{ of } \Delta)$$
  
$$= 92^{\circ} + 16^{\circ}$$
  
$$= 108^{\circ}$$





 $\frac{BC}{AD} = \frac{\sin\theta}{\tan\phi}$ 

 $=\sin\theta\ldots(1)$ 

 $= \tan \emptyset \dots (2)$ 

Combining (1) and (2),

#### 24. A

After clockwise rotation, the coordinates of *V* are (8, -3). Let the *x*-coordinate of *W* be *x*'.

$$2 - x' = 8 - 2$$

$$x' - 4$$



# 25. C

Let P = (x, y). Then,  $x - y + 13 = 0 \dots (1)$  [ $\therefore P$  lies on the straight line]  $\therefore AP = PB$   $\therefore [x - (-3)]^2 + (y - 1)^2 = [x - (-7)]^2 + [y - (-5)]^2$   $\Rightarrow 2x + 3y + 16 = 0 \dots (2)$ Solving (1) and (2), we have x = -11 and y = 2

### 26. B

Rewrite the equations of the straight lines in slope-intercept form.

$$\begin{cases} y = \frac{3}{4}x - \frac{7k}{8} \\ y = -\frac{k}{12}x + \frac{5}{12} \end{cases}$$

: If the two lines are parallel and the *y*-intercepts of them are not equal, then they do not intersect with each other.

i.e. 
$$-\frac{k}{12} = \frac{3}{4}$$
  
 $\Rightarrow k = -9$ 

Check that the y-intercepts of the straight lines are  $-\frac{7(-9)}{8}$  i.e.  $\frac{63}{8}$  and  $\frac{5}{12}$  which are not equal.

Page 8 27. D

Note that  $C: x^2 + y^2 - 2x + 4y - \frac{4}{3} = 0$ . Let G be the centre of the circle. Then,

$$G = \left(\frac{-(-2)}{2}, \frac{-4}{2}\right) = (1, -2)$$
  
Radius,  $r = \sqrt{(1)^2 + (-2)^2 - \left(-\frac{4}{3}\right)} = \sqrt{\frac{19}{3}}$ 
$$OG = \sqrt{(1-0)^2 + (-2-0)^2} = \sqrt{5} < \sqrt{\frac{19}{3}}$$

- $\therefore$  *O* lies inside *C*.
- . I is true.

The circumference of  $C = 2\pi \sqrt{\frac{19}{3}} < 16$ 

- . II is true.
- $\therefore$  The *y*-coordinate of G = -2
- $\therefore$  III is true.

### 28. C

 $=\frac{7}{15}$ 

Refer to the table on the right. The numbers circled are not less than 12. The required probability

1<sup>st</sup> card

	-						
2 <sup>nd</sup> card		1	2	3	4	5	6
	1	Х	2	3	4	5	6
	2	Х	Х	6	8	10	(12)
	3	Х	Х	Х	(12)	(15)	(18)
	4	Х	Х	Х	X	(20)	(24)
	5	Х	Х	Х	Х	X	(30)

#### 29. B

From the box-and-whisker diagram, range = 472 - 136 = 336Inter-quartile range = m - 163 $\therefore \quad 3(m - 163) \quad 336$ 

 $\rightarrow m = 275$ 

30. D

 $\frac{5+5+5+6+9+9+11+13+m+n}{10} = 7$ .:. m+n=7

Since *m* and *n* cannot be 6, 9, 11 or 13 at the same time, the mode must be 5.

 $\therefore$  II is true.

Possible values of *m* and *n* and the corresponding values of the median and standard deviation are shown below:

- <u>*m*</u> <u>*n*</u> <u>median</u> <u>standard deviation</u>
- 1 6 6 3.31662479
- 2 5 5.5 3.193743885
- 3 4 5.5 3.130495168
- ... Both II and III are true.

### 31. B

Taking the smallest degree from u, v and w, the H.C.F. is  $u^2vw$ .

### 32. A

 $\begin{aligned} &AF00000000BC_{16} \\ &= 10 \times 16^{12} + 15 \times 16^{11} + 11 \times 16^{1} + 12 \times 16^{0} \\ &= (10 \times 16 + 15) \times 16^{11} + 188 \\ &= 175 \times 16^{11} + 188 \end{aligned}$ 

# 33. B

 $\begin{cases} x = \log_2 y - 2 \dots (1) \\ (\log_2 y)^2 = 5\log_2 y + x - 7 \dots (2) \\ \text{Substitute (1) into (2),} \\ (\log_2 y)^2 = 5\log_2 y + (\log_2 y - 2) - 7 \\ (\log_2 y)^2 - 6\log_2 y + 9 = 0 \\ (\log_2 y - 3)^2 = 0 \\ \log_2 y = 3 \\ y = 8 \end{cases}$ 

# 34. D

Slope of the graph = -16 Using slope-intercept form of a straight line equation(i.e. y = mx + c), we get  $y^3 = -16\sqrt{x} + 32$ When x = 36,  $y^3 = -16\sqrt{36} + 32$ = -64

y = -4

$$z = (a-5)i + \frac{(a+2)i}{2+i}$$
  
=  $(a-5)i + \frac{(a+2)i}{2+i} \times \frac{2-i}{2-i}$   
=  $(a-5)i + \frac{2ai+4i-ai^2-2i^2}{2^2+1}$   
=  $(a-5)i + \frac{a+2+(2a+4)i}{5}$   
=  $\frac{a+2}{5} + \frac{5(a-5)+2a+4}{5}i$   
 $\therefore z \text{ is a real number.}$   
 $\therefore \frac{7a-21}{5} = 0$   
 $a = 3$   
Then,  $z = \frac{3+2}{5} = 1$ 

$$a - z = 2$$

#### 36. C

Let T(n) be the *n*th term of the sequence. Then, T(n) = S(n) - S(n - 1) = n(2n + 3) - (n - 1)[2(n - 1) + 3]

=4n+1

: II is true.

Note that T(n) - T(n-1) = 4n + 1 - [4(n-1) + 1] = 4

- $\therefore$  The sequence is an arithmetic sequence.
- : III is true.

4n + 1 = 14

$$n = \frac{13}{4}$$
 is not an integer.

: I is NOT true.

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37. C  $\int x - 2y = 1 \dots (1)$ y  $x + 4y = 13 \dots (2)$  $\lfloor 2x - y = -1 \dots (3)$ Solving (1) and (2), the intersection of (1) and (2) is (5, 2). 2x - y + 1 = 0Similarly, the intersection of (1) and (3) is (-1, -1)(1, 3) while that of (2) and (3) is (1, 3). x - 2y - 1 = 0(5, 2)Let P(x, y) = 5x - 2y + cR  $P(5, 2) = 5(5) - 2(2) + c \ge 22$  $\rightarrow$   $c \ge 1$  $P(-1, -1) = 5(-1) - 2(-1) + c \ge 22$   $\Rightarrow$   $c \ge 25$ 0  $P(1, 3) = 5(1) - 2(3) + c \ge 22$ →  $c \geq 23$ x + 4y - 13 = 0(-1, -1)  $\therefore$  Combining the results,  $c \ge 25$ . 38. B 55 D

29°

43°

B

Join *CD*.  

$$\angle ACD = \angle DAT = 55^{\circ} (\angle \text{ in alt. segment})$$
  
 $\angle CDP + \angle CPD = \angle DCB (\text{ext.} \angle \text{ of } \Delta)$   
 $\angle CDP + 29^{\circ} = 55^{\circ} + 43^{\circ}$   
 $\angle CDP = 69^{\circ}$   
 $\angle CBE = \angle CDP = 69^{\circ} (\text{ext.} \angle = \text{int. opp.} \angle)$ 

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 $4\cos^2\theta - 3\cos\theta - 1 = 0$  $(4\cos\theta + 1)(\cos\theta - 1) = 0$  $\cos\theta = -\frac{1}{4}$  or 1  $\theta = 105^{\circ}, 256^{\circ} \text{ or } 360^{\circ} \text{ for } 0^{\circ} < \theta \leq 360^{\circ}.$ 

### 40. C



45°

## 41. A

 $\angle QPR = 136^{\circ}$ Refer to the diagram on the right. Note that *G*, *H*, *I* and *J* lies on the same straight line *L*. I is true. II is true. III is NOT true.



### 42. C

Referring to the diagram on the right, the managers can take any two positions indicated by the arrows. Number of different queues

 $= P_2^8 \times P_7^7$ 

### Alternatively

Suppose the two managers are next to each other. Taking them as one person. It will be a queue of 8 persons. In addition, the 2 managers can interchange their positions. Therefore, the number of queues the two mangers are next to each other =  $P_8^8 \times P_2^2$ 

Hence, the number of queues the managers are not next to each other

 $= P_9^9 - P_8^8 \times P_2^2 \\= 282\ 240$ 

## 43. D

The required probability

= 1 – P("all wrong") = 1 – (1 – 0.6)(1 – 0.7)(1 – 0.8) = 0.976

### 44. D

45.

Rearrange the scores in ascending order.

New variance =  $9^2 \times 16$ New standard deviation =  $\sqrt{9^2 \times 16}$ = 36